

SCHOOL-PARENT COMPACT

Bayside Sixth Grade Campus, and the parents of the students participating in activities, services, and programs funded by Title I, Part A, of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the school staff, and students will share the responsibility for improved student academic achievement. Also, the means by which the school and parents will build and develop a partnership that will help children achieve Virginia's high standards.

This school-parent compact is in effect during school year 2020-2021.

School Responsibilities

Bayside Sixth Grade Campus will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Virginia's student academic achievement standards as follows:
 - *Build a positive, caring relationship with every student*
 - *Provide high quality curriculum and instruction including appropriate interventions, remediation and gifted education*
 - *Provide instruction in a supportive and safe environment conducive to learning*
 - *Establish and maintain effective communication with parents and/or guardians*
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held
 - *During a mutually agreed upon time*
 - *School Counselors will schedule and conduct parent-teacher conferences/meetings and be available to meet with parents/guardians when needed*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Weekly Progress Reports for all students*
 - *Quarterly Report Cards*
 - *Standardized Assessment Results*
 - *Teacher Phone Calls or Letters/E-mails (as needed)*
 - *Provide web-based learning opportunities*
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Our staff will be available to meet with parents/guardians when requested in a timely manner.*
 - *Our staff will be available through e-mails and phone calls and all attempts will be made to make contact within 24 hours.*

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
counselor

- *Parents are encouraged to complete and return a division-wide volunteer information form at the beginning of the school year*
- *Teachers will request parent volunteers through surveys and sign in sheets as well as phonecalls, letters home, PTA, and emails*
- *Classroom observation request can be submitted to the principal through the school*

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitoring attendance and tardiness*
- *Play an active role in our children's education by expressing high expectations including but not limited to the following:*
 - *Check book bags daily and sign and return requested paperwork*
 - *Monitor homework assignments*
 - *Read every day with our children*
 - *Make sure schoolwork is completed in a timely manner*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Provide school with up-to-date contact information*
- *Participate in school family engagement activities as often as possible and volunteer in the school if possible*

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Be Respectful, Responsible, and Ready to learn at all times*
- *Do my homework every day and ask for help when I need to*
- *Read at least 20 minutes every day outside of school time, alone or with a family member*
- *Be a good messenger between home and school*
- *Respect school property*

Principal _____ Date _____

Parent _____ Date _____

Student _____ Date _____